



H.B. Sugg and Sam D. Bundy Elementary

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*Robert Johnson
Principal*

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November 6, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Sugg Bundy has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Sugg-Bundy's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Sugg Bundy is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Sugg Bundy's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Sugg Bundy this year:

- Sugg Bundy will implement the PLT process in their schools with fidelity and move from implementing to developing on the implementation continuum.
- Sugg Bundy will increase school proficiency by 10% by providing differentiation, supplemental and intensive instruction where needed. We will specifically monitor incremental 3rd grade performance using mClass, Check-In Reading scores, and i-Ready Math growth monitoring.
- Sugg Bundy will progress from emerging/developing to operationalizing with the implementation of Building Capacity and Implementation Infrastructure as indicated by items #7, #10, #14, and #16 of the FAM-S.
- Sugg Bundy will utilize the following high-yield teaching strategies to improve student engagement: numbered heads/collaborative pairs, higher order thinking, and writing to raise achievement. Progress will be measured by walkthrough data to increase effectiveness of core instruction with our students with disabilities.
- Sugg Bundy will implement Capturing Kids' Hearts protocols of greeting at the door, using non-verbal signals,



social contracts, good things, and affirmations in order to create a student-managed classroom.

Here are some strategies that we will be implementing to improve student outcomes:

- Tiered process of ensuring all children have access to core curriculum.
- Utilization of i-Ready for individualized instruction to meet students where they are currently performing academically as well as targeted small group instruction.
- Targeted intervention during grade level intervention block utilizing research-based interventions.
- Implementation of Capturing Kids' Hearts to support students' social/emotional needs.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Robert Johnson at (252)753-2671 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites (<https://www.pitt.k12.nc.us/suggbundy>) and Facebook (<https://www.facebook.com/worththedrive>).
- Volunteer.
- Join the Sugg Bundy Parent Teacher Organization.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Attended Capturing Kids' Hearts training as a staff and began implementation.
- Begun implementing high-yield instructional strategies to more adequately implement core instruction.

If you have questions about the content of this letter, please contact **Robert Johnson at johnsor@pitt.k12.nc.us or (252)753-2671.**

Sincerely,

Robert Johnson